

Where there is commitment to:

- Each student having an individualized learning plan that is developed by student, parent, and teacher.
- Learning activities (projects) will focus on student interest and choice.
- Teachers, as advisors, who help the students choose projects and activities needed to develop 21st Century Skills.
- Flexible time schedule throughout the day based on individual student needs.
- Curriculum consisting of interdisciplinary themes that align with the Core Standards.
- Numerous opportunities for multiage groups.
- Teachers work with a specific group of students throughout the day, facilitating the development of personal relationships.
- A variety of formative and summative assessment tools used to demonstrate student success, including community presentations.
- Student involvement in policies and procedures.
- Behavior incidents result in natural consequences.
- Students interacting and collaborating in groups through integrated projects.
- A diversified curriculum designed to enrich students' strengths and weaknesses.
- Supporting the individual learner's purposeful pursuit of personal interests.
- Individual work spaces in addition to collaborative learning areas.
- Technology integrated throughout the day—1:1 computer access throughout the day.
- Core coursework integration—not subject specific classes.
- A learning environment extending outside the classroom walls and into the community.
- Strong parent involvement with communication several times per week.
- Teachers continually collaborating with colleagues, parents, and community members.
- Students examining their own performance and taking ownership of their learning.
- A positive school culture.
- Teachers are active listeners and provide ongoing feedback to students.
- Learning experiences which blend community members serving as experts, mentors, and partners.
- Students participating in HASD exploratory classes.
- Students having the opportunity to participate in HASD extracurricular activities.